



International
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REPORT AND ACTION PLAN

46 TCM

[CINTERFOR.ORG](https://cinterfor.org)



DESIGN AND IMPLEMENTATION OF THE STRATEGIC PLAN

- ILO/Cinterfor response to the requirements of the Future of Work in terms of vocational training implemented in 2020.
- Addressing the challenges of the Covid-19 health crisis.
- Collaboration with the ILO Regional Office (Lima).
- 3 axes of strategic innovation.



ADVANCES, INNOVATIONS AND MAIN RESULTS IN THE CENTRE'S MEANS OF ACTION AND SERVICES OF THE CENTRE



New Digital Services Unit.

Pillar n° 1



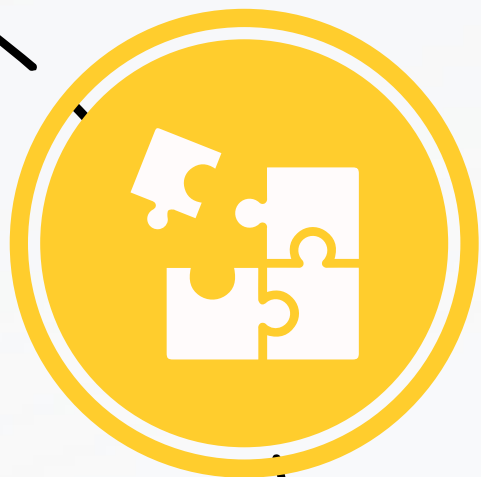
New relationship strategies: Collaborative Innovation Projects (CIP) and active search for strategic alliances

Pillar n° 2

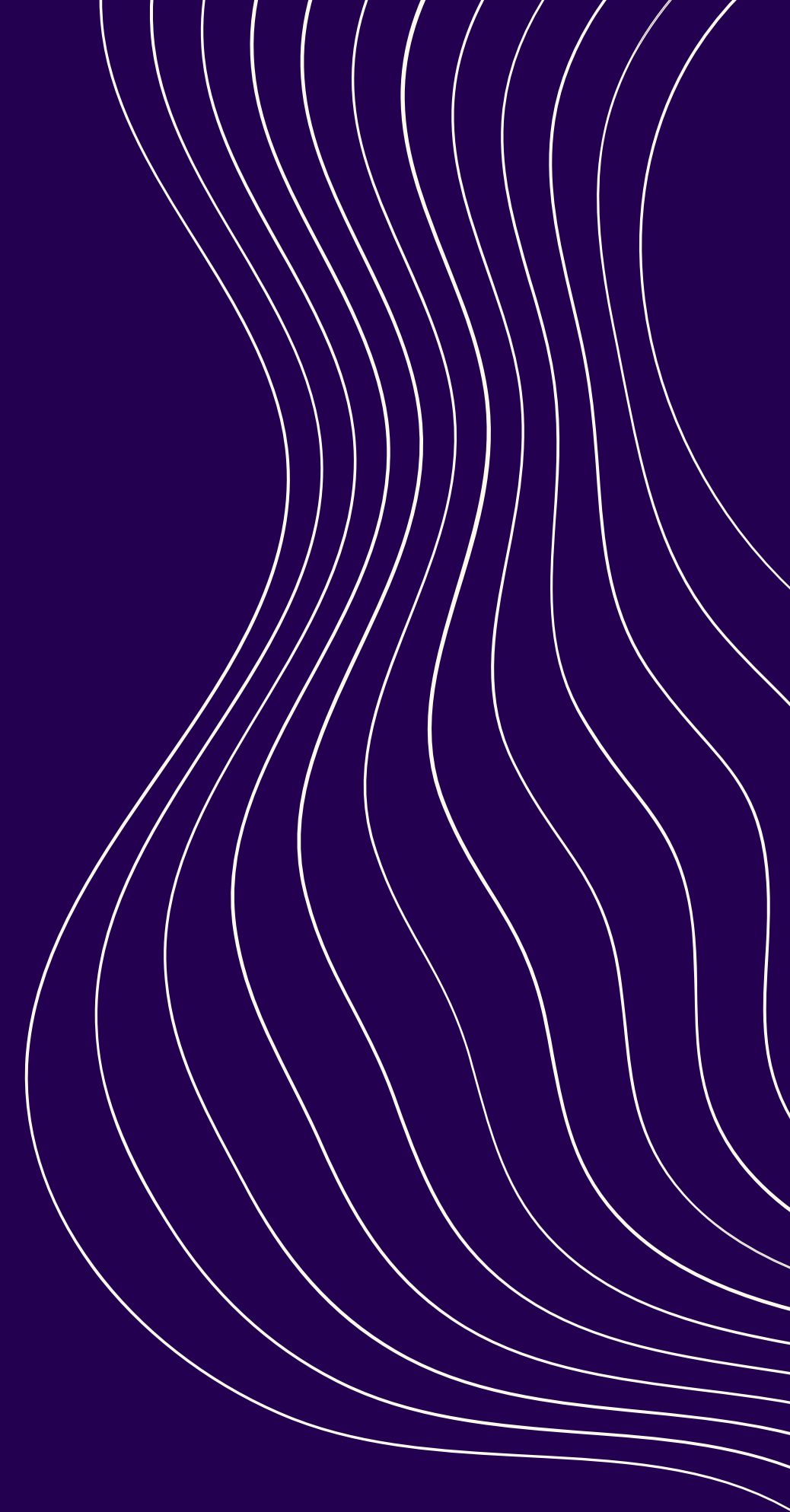


Knowledge generation to support evidence-based actions and policies.

Pillar n° 3



**THE NEW DIGITAL
PLATFORM HAS
ALLOWED FOR:**





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- **LIFELONG
LEARNING
PLATFORM**

18 courses, **671**
participants, **50**
institutions or
organisations, from
22 countries.



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WEB PLATFORM AND SOCIAL NETWORKS

+ 23%

more visits received at
www.oitcinterfor.org

+ 60%

Growth in Facebook

+ 21.1%

Growth in Twitter (X)



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WEB PLATFORM AND SOCIAL NETWORKS

+ 19.7%

Growth in LinkedIn

+ 57.5%

Growth in YouTube

10.000

Newsletter subscribers

2. NEW RELATIONSHIP STRATEGIES



Capacity building for
vocational training
management

CIP N°1



Regional vocational
training observatory

CIP N°2



Adaptation and
application of tools for
self-diagnosis of digital
maturity

CIP N°3



Prospective studies in
green sectors

CIP N°4

NEW RELATIONSHIP STRATEGIES



Regional virtual portal
of vocational training
courses

CIP N°5



Pedagogical
innovation through
project-based learning

CIP N°6



Certification of
competencies in the
care economy

CIP N°7

3. KNOWLEDGE GENERATION

16

Studies and
manuals

7

Cinterfor
Technical
Notes

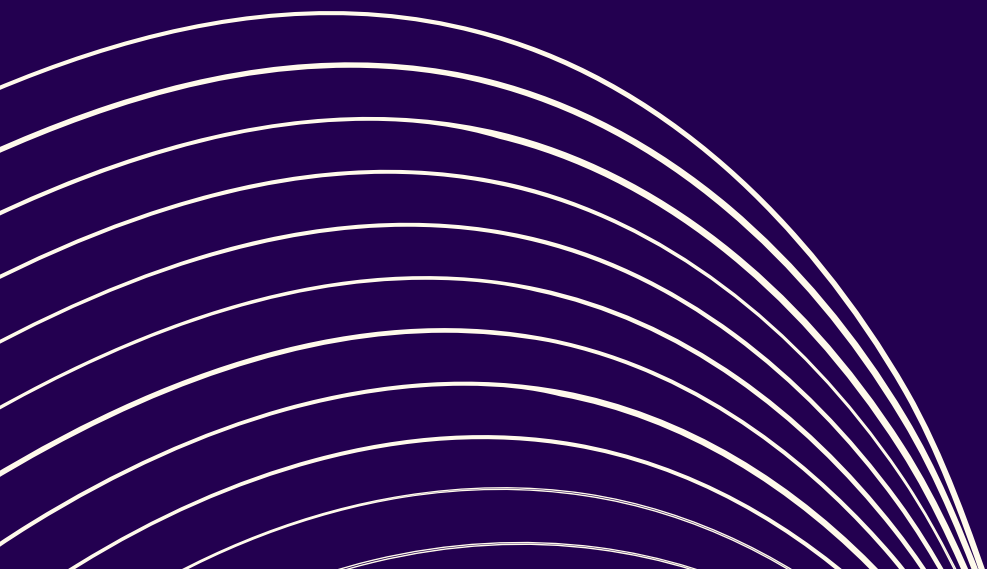
3

Dashboards on
NQF; VT
Observatory and
Skills Mismatch

6

Knowledge and
experience banks
on: Skills Gap,
Digitalization,
Prospective studies

IMPLEMENTATION OF THE WORK PLAN 2022-2023



1.IDENTIFYING CURRENT LABOUR SKILLS MISMATCHES AND ANTICIPATING FUTURE SKILLS NEEDS

Actions:

- Capacity building for gap analysis and demand anticipation (4 courses).
- 5 videoconferences.

- Regional Observatory of VET performance
- Prospective studies in green sectors

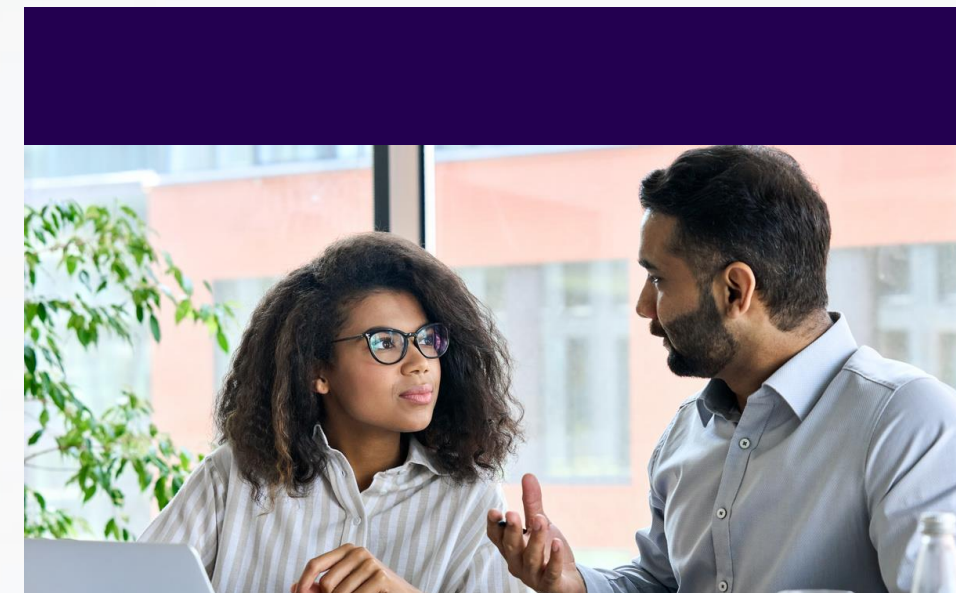


2. STRENGTHENING SKILLS AND LIFELONG LEARNING POLICIES, GOVERNANCE MODELS AND FUNDING SYSTEMS

Actions:

- Capacity building in institutional management, National Qualifications Frameworks (2 courses).
- 4 videoconferences.

- Capacity Development for Vocational Training Management



3. DESIGNING AND DELIVERING INNOVATIVE, FLEXIBLE AND INCLUSIVE LEARNING OPTIONS, ENCOMPASSING WORK-BASED LEARNING AND QUALITY APPRENTICESHIPS

Actions:

- Capacity building (7 courses, 5 communities of practice)
- Regional Alliance for Dual Training
- PAGE Uruguay Project
- 9 videoconferences

- Pedagogical innovation through project-based training.
- Certification of competencies in the care economy.



4. DIGITAL TRANSITION OF SKILLS DEVELOPMENT SYSTEMS AND STRENGTHENING DIGITAL COMPETENCES

Actions:

- Capacity building (4 courses, 1 community of practice)
- 3 videoconferences

- Adaptation and application of self-diagnostic tools for digital maturity in institutions and centres.
- Regional virtual portal of vocational training courses





5. SOCIAL DIALOGUE AND CAPACITY BUILDING OF TRIPARTITE CONSTITUENTS



Actions:

- Capacity building: participation of employers' and workers' organisations in the delivery of courses.
- Ibero-American Tripartite Social Dialogue Process (2023-2024): two virtual events, one face-to-face workshop (November, Lima).
- Participation in the videoconference cycle.

THE CENTRE HAS EXPANDED

ITS RANGE OF TECHNICAL
SUBJECTS IN VOCATIONAL
Training, including the
following areas:



4. RESOURCES OF THE CENTRE



5. WORK PLAN FOR THE BIENNIUM 2024-2025

ALIGNED WITH THE ILO STRATEGY AND PLAN OF ACTION ON SKILLS AND LIFELONG LEARNING, IT COMPRISES THE FOLLOWING OUTCOME AREAS:

Result area 1

Improved policies, governance and funding mechanisms for effective skills development and lifelong learning systems.

0

1

Result area 2

Improved information on skills needs.

0

2

Result area 3

Innovative and flexible learning programmes and pathways.

0

3

Result area 4

Inclusive skills development programmes that respond to the diverse needs of the labour market.

0

4

Result area 5

Quality apprenticeships and work-based learning for employability, productivity and sustainability of enterprises.

0

5

MODALITIES OF ACTION

- Technical advice and support, training and promotion of collaborative innovation.
- Applied and action-oriented research and knowledge management.
- Resource mobilization.
- **Promoting the ratification and implementation** of international labour standards on skills and lifelong learning.
- **Building alliances** on skills and lifelong learning.





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THANK YOU