



▶ Brief

Videoconference series: Vocational training in response to the COVID-19 crisis

#NoContagiamosAlEmpleo

▶ Training of instructors in companies for Quality Apprenticeships in Latin America in times of COVID 19

▶ Thursday, 18 June 2020

▶ 14:00 time Montevideo

Background

Following earlier CINTERFOR webinars in the cycle of Quality Apprenticeships for Latin America, such as in April 2020 on design and implementation of Quality Apprenticeships and in May on vocational teacher training in vocational training centers, this webinar now focuses on the importance of instructor training in companies for quality apprenticeships in Latin America. In quality apprenticeships in our view, trainer suitability in companies is indispensable.

Everyday professional life always requires new methods and didactic procedures in the workplace. Vocational training is much more than the imparting of knowledge and skills. We advocate strongly that in these kinds of courses, the future instructors of apprentices will learn the principles of organization for the preparation of apprentices for their professional life. They prove that they will have the pedagogical, organizational and legal knowledge required for vocational training, especially with the new challenges given during and after COVID 19. So how can this be done appropriately?

Setting

We will have two presentations on good practices and visions in Latin America for instructor training in companies for quality apprenticeships during and after COVID 19. The first one will be from COPARMEX in Mexico and will be given by Ricardo Sandoval Garza, and the second one will come from the Colombian-German Chamber in Bogota and will be given by Peter Hirsch. Finally, Julio Perdigon from INEFOP in Uruguay will make comments on the two proposals and will focus on the Uruguayan ideas of instructor training in the context of the Uruguayan *Acercando Educacion y Trabajo* (AEyT) approach from a trade union perspective.

The three presentations will be followed by a question and answer section from the people listening in from the zoom conference and from Facebook. The whole event will last 90 minutes from 14-15.30 hs Uruguayan time.

Key questions

- What is the motivation for employers and employers' associations to participate in Quality Apprenticeships in Latin America?

- How can we assure more employers' participation in instructor training for Quality Apprenticeships (QA) in Latin America and what can be incentives to do so?
- How can people be convinced to become instructors in companies for QA?
- What should be the core areas of this kind of instructor training and are there any models that you built your approach on?
- Are there any recommendations for minimum and maximum length of this training?
- What should a certification for instructor training look like?
- Should instructors during COVID 19 get a different training and what kind of other means will prepare them better for the time after COVID 19?
- What is your anticipation for the time after COVID 19 in your country - will be need more and different instructor training for quality apprenticeships?

Follow-up on the cycle of quality apprenticeship webinars by Cinterfor

Using the inputs from today's webinars on quality apprenticeships and the previous discussions in April and May 2020 during the CINTERFOR webinars, the CINTERFOR team is currently preparing an online training course on all issues related to quality apprenticeships during and after COVID 19.

It will focus on the design and implementation of quality apprenticeships in CINTERFOR member countries and we would like to assure tri-partite participation. This course will cover 22 hours of online courses and will be offered during a 4-week period in September 2020.

Forms to apply and detailed course descriptions will be put on the CINTERFOR home page in mid-July 2020.